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| **Element** | **Oral Language** | **Milestone d** | **Milestone e** | **Milestone f** | **Milestone g** | **Milestone h** |
| Understanding | **7. Demonstration of understanding** | * . Listens to fiction and non-fiction of increasing complexity and begins to infer meaning from context. * Can follow three- step instructions and respond appropriately to phrases used regularly in the school envrionment | * Asks and responds to a wider range of questions and responds to instructions with more that three steps. | * Responds to a series of instructions containing a variety of clauses and concepts | * Analyses and reflects on a topic with others recognising there are multiple dimensions and responds to and gives a series of complex instructions | * Analyses information prior to responding, disregarding unnecessary information |
| Explaining and understanding | **8. and 9. Requests and questions** | * . Asks questions to clarify others’ thoughts or actions, and to gain new information and get help. * Uses complete sentences to express personal needs and asks and responds to speculative questions leading to drawing inferences. | * Uses language confidently to refer to their own and third parties thoughts * uses open and closed questions and states reason for personal requests | * Invites and responds to questions on their news and information and elaborates on reasons for personal requests. | * Explains and justifies their responses | * Questions new information presented and defends their position and presents a case for a personal need or request |
| **10. Categorisation** | * . Categorises a range of objects. | * Explains reasons for category membership. | * Gives reasons for category membership and exclusion | * Describes and categorises unexperienced objects and events using appropriate language to topic to explain categorisation | * Describes and categories unfamiliar objects, events and experiences explaining meaning and showing knowledge of an unexperienced topic or subject |